Events

Songs for Edgware Road: A choral performance Wednesday 17 April, 6pm St Marylebone Parish Church, 17 Marylebone Road, NW1 5LT

This opening event for RE:ASSEMBLY is a performance of choral works from the *Hymnal*, a work written by the students in the style of the song book used at St Marylebone Parish Church.

Performance followed by reception, 7pm The St Marylebone Church of **England School.** 64 Marylebone High Street, W1U 5BA

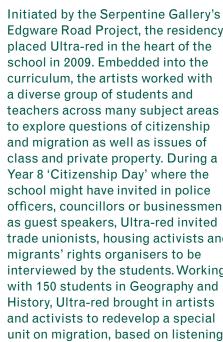
Ultra-red RE:ASSEMBLY 2009 Civis Sum performance at The St Marylebone Church of England School Photograph: Mark Blower © 2013 Ultra-red



Educators Forum: What is the sound of a critical arts education today? Saturday 20 April, 2-5pm The Front Room (Room MG14) University of Westminster, 35 Marylebone Road, NW1 5LS In a climate of economic austerity and cuts to the arts, what kind of arts education is possible?

Join artists and educators for listening sessions and round-table discussions.

The event is free of charge, but booking is essential. Please email information@serpentinegallery.org



RE:ASSEMBLY

Ultra-red and The St Marylebone **Church of England** School

18-21 April 2013

What happens when an international arts collective is placed in an inner city London school over a four-year period? The Serpentine Gallery's Edgware Road Project presents RE:ASSEMBLY, an exhibition that provides a window onto a unique partnership between radical sound collective Ultra-red and students and staff at The St Marylebone Church of England School.

While the place of culture in the curriculum is a hot topic of debate, RE:ASSEMBLY demonstrates the important role that the arts play in schools. Rated as outstanding by Ofsted and among the country's first 100 National Teaching Schools, The St Marylebone Church of England School has been transformed over the past twenty years. Citing the presence of the performing arts throughout its curriculum as central to its resurgence and a key driver for its achievements, the school places a high premium on arts education.

Edgware Road Project, the residency trade unionists, housing activists and interviewed by the students. Working unit on migration, based on listening exercises in the neighbourhood and the school.



RE:ASSEMBLY: Songs for Edgware Road 2012 Five-channel video stills © 2013 Ultra-red Courtesy Bevis Bowen

RE:ASSEMBLY includes an audio guide, recordings and video installations

This Orientation, a downloadable audio guide, starts at the school's Blandford Street location and situates the students' observations about their education in a broader historical context. Possible Conversations presents teachers, students and local activists on nearby rooftops listening to the city and making statements about its future, referencing the angels on the church's cupola. *Mapping the* Political Economy of Edgware Road composites images and texts created in response to the neighbourhood.

At St Marylebone Parish Church, Hymnal, a work in which religious texts are replaced with the students' analyses of citizenship in the local area and in the school, is embedded into the fabric of the building. In the

church's crypt, Songs for Edgware Road shows five students interpreting songs through choreography, the video of which is projected at life scale.

At the school's Marylebone High Street location, Songs for Getting Through displays concrete plagues marked with the lyrics and song titles that help students survive exams and daily pressures in and out of school. In *Lessons*, teachers' own concerns are inscribed into six framed textiles.

'Our listening is an act of respect and caring, and it manifests a certain vision of what it might mean to see each other as citizens. While the works exhibited in RE:ASSEMBLY represent an outcome of our collaboration, they are starting points for the next phase of the investigation.

question "What is the sound of citizenship?" but they are also an invitation to others to come together and explore the question within the context of this city. This is a process described by Paulo Freire, the Brazilian popular educator, as "people's thinking about reality and

They are not only a response to the

people's action upon reality." Head of Art at The St Marylebone Church of England School, Stephanie Cubbin, says, 'We are deeply invested in the processes developed through this project because staff, students, Ultra-red and the Serpentine Gallery played ar

The Ultra-red collective states: equal role in developing them. The curriculum we have created prepares us to use the arts as the basis for addressing critical questions about citizenship in the years to come.'

www.serpentinegallery.org

The Edgware Road Project supported by

Bloomberg





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The Learning Council

RE:ASSEMBLY in collaboration with





With kind support from

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The Serpentine Gallery's Edgware Road Project links local and international artists with people living and working in this London neighbourhood.

Ultra-red's residency on the Edgware Road Project was initiated by Sally Tallant, former Head of Programmes at the Serpentine Gallery, and is in collaboration with The St Marylebone Church of England School and Raven Row.

RE:ASSEMBLY was produced by Ultra-red members Chris Jones, Dont Rhine and Robert Sember, and was curated by Janna Graham, Projects Curator, and Amal Khalaf, Assistant Projects Curator, at the Serpentine Gallery.

Ultra-red collaborators: Dahlia Abbassy, Sophia Abbassy, Merna Abbas Abdoun, Nora Abdoun-Mohammed, Tanisha Abdul-Rahman, Seebal Aboudounya, Ragaa Adam, Sumaiya Ahmed, Sarah Akapelwa, Sara Al Anzy, Gabriella Alberti, Nelly Alfandari, Saiad Al Hairy, Mariam Ali, Hanan Ali Omer Abubaker, Asal-Bonu Allaberganova, Reem Al-Rammahi, Noor Al-Tememi, Chei Amiss-Clarke. Sarah-Jane Angel, Nicole Antonio, Bronwen Rose Anwyl, Zahara Arran. Oluwatomilola Awosika Sophie Barrett, Fatha Begum. Christina Belous-Pasichnyi, Diana Beltekian, Georgina Benn-O'Leary, Khrystyna Berezovska, Melody Berkery-Sithole, Naveema Binth Abdul Haye, Ashley Blissett-Jones, Bianca

Boldeau, Andy Bowden, Bevis Bowden, Zoran Braconov. Polly Brannan, Naomi Brown, Lucy Buckerfield, Isabella Busoni-Conway, Verena Alexandra Camesasca. Ava Caradonna, Vicky Cerdeño, Lydia Charles, Tajmila Chowdhury, Gill Clarke, Clara Collingwood, Leanne Commins, Adam Connor, Sophie Cornelius, Mary Coulson, Louisa Grace Courtenay-Pinfield, Magdalene Crabbe, Imogen Crane, Georgina Crowley, Stephanie Cubbin, Keisha Cudjoe, Jade Day, Charlie Dark, Hazel Deger, Khadine Dennis, Alice Dermody-Palmer, Isabella Di Stefano, Zoe Dimoldenberg, Sara Djadi, Hannah Drew, Donika Dumani, Alexandra Donofrio Florence Eckersley, Alberto Einstein, Judy El-Haijar, Faiza El-Jabbi, Sunday Ellis, Noir El Noor, Georgia El-Nour, Ayantu Eratu, Revd Canon Stephen Evans, Simeon Featherstone, Anna Fletcher, Isabel Fletcher, Sadie Rehman, Isotta Reichenbach. Fletcher, Sofia Fontana-Nishath Rob. Mari Robakidze. Giusti, Imogen Foster, Carolina Galvao, Elizabeth Gater, Sonia George, Lindsay Gillham, Natasha Gillingham, Danny Gilzene, Kitty Glavin, Lola Seaton, Tovi See Toh. Nadiya Gonsalves, Rebecca Gottshalk Mussington, Hannah Gouldstone, Sumara Goumain-Thorpe, Audra Graham, Flora Grant, Levine Grant, Jessica Hagan, Marla Hamed, Jehan Hamze, Imogen Harris, Marnie Harris-Hatschek, Francesca Hawkes, Tiyah Nina Hernandez Pierrepont, India Hill, Olivia Hinds.

Ali Kamara, Tina Kandelaki Renna Kassir, Saba Kebede, Lara Kester, Jakia Khan, Romana Khan, Ashley Khor, Nellie Khossousi, Sara Killeen, Daniel Kim, Maia Kozlowska, Kokoma Kwaku, Stasa Lalovic, Paige Lockwood, Robbie Lockwood Revd Jide Macaulay, Sacha Marson, Howard Matthew. Jenny Maxwell, Rhianne McFarlane, Ella McKenzie, Ella McNulty, Birte Meyer, Kate Miller, Reika Miller, Katalin Milnes, Dania Mohamed, Iman Mohd Hadzhalie, Molly Monroe, Helena Moock, Chloe Moore, Grace Moynihan, Gedear Muhammad, Dalin Murad, Hoda Nafee, Ruby Nightingale, Tinashe Nyagumbo, Nancy O'Flynn, Risa Ogura, Isabella Partridge, Elle Pearman, Zoe Peltier, Elizabeth Phillips, Katie Pierce, Poppy Pippin, Zara Preston, Ceinwen Pryce, Samiha Rahman, Sam Rami, Orla Rea, Saveeda Reema, Fiza

Matthew Roberts, Maya Robinson-Nugent, Wafa Sabbah, Noor Sahan, Victoria Sampson, Alexandra Sarpe,

> Sara Semic, Imogen Sewell Risley, Maisha Shahid, Annie Shambler, Nancy Sheppard, Suzanne Ellis

Slack, Gabriela Solomon, St Marylebone Young Voices, Saloni Sundargi, Joo Eyun Sung, Melanie Tang, Zoe Tankard, Amber Thompson.

Ashleigh Thompson, Uptown Embroidery, Sylvia Velasquez Anna Vlassova-Longworth, Fay Hooper, Borita Hor, Jon Dora Wade, Kezia Webborn,

Hunter, Shahad Ismail, Mai Megan Welch, Tom White. Ito, John James, Jade John, Riah Wilkinson, Lilv Liz Jones, Peter Jordan, Woolcock, Serena Yagoub, Samia Zhaibet Le'revce Josephs,

Audio Guide: This Orientation

This Orientation is an audio quide created by Ultra-red in collaboration with the students of The St Marylebone Church of England School. The audio guide is available at 14 Blandford Street and as a download at www.re-assembly.org

Site 1

The St Marylebone Church of England School 14 Blandford Street. W1U4AZ

Site 2

Tyburn, Lethewards has sunk Tile mural behind Waitrose Cramer Street, W1U 4EY

Site 3

The Grotto Ragged and Industrial Schools Grotto Passage via Garbutt Place, W1U7JX

Site 4

Junction of Baker Street and Paddington Street, W1U 6AX, leading to Marylebone Road

Site 5

The Lost Property Office 200 Baker Street, NW1 5RZ

Site 6

The Globe pub 43 Marylebone Road, NW1 5JY

Site 7

The Stardome at Madame Tussauds Marylebone Road, NW1 5LR

Site 8

The steps of University of Westminster, 35 Marylebone Road, NW15LS

Site 9

St Marylebone Parish Church Gardens 17 Marylebone Road, NW1 5LT

Site 10

The St Marylebone Church of England School 64 Marylebone High Street, W1U 5BA

Site 11

Wall map Between 42 and 43 Marylebone High Street, W1U 5HE

Site 12

The St Marylebone Church of England School 14 Blandford Street, W1U 4AZ



Serpentine **Gallery**

Edgware Road Project

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